

# Family Child Care at its Best A Series of Early Care and Education Classes

Sponsored by the Center for Excellence in Child Development, UC Davis  
Funded by Child Development Division of the California Department of Education



## Workshops for Child Care Professionals

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- **Social Emotional Development  
and Classroom Management**

Saturday, September 13, 2008  
9:00 am – 2:30 pm

- **Introducing Language Through  
Play**

Saturday, November 15, 2008  
9:00 am – 2:30 pm

- **Building Numeracy Skills and  
Beyond**

Saturday, April 25, 2009  
9:00 am – 2:30 pm

Due to a limited lunch break and restaurants,  
participants are encouraged to bring a bag lunch.

**To register for these FREE  
workshops or for more information,  
call Monica Guerra at  
(408) 523-8150 ext. 22.**

### Workshop Location

Sunnyvale Senior Center  
Laurel Room  
550 East Remington Drive  
Sunnyvale, CA 94087

If you need directions, please ask when you call to register.

### Academic Credit

This series of classes is offered for academic credit. To receive a passing grade, participants will complete reading assignments for each class. Students earn .1 quarter system units for each hour of class. For example, a 10 hour class earns 1 unit.

### About the Center for Excellence in Child Development

UC Davis' Center for Excellence in Child Development engages in learning partnerships to improve the lives of young children. The Center is dedicated to quality care and education, and seeks to translate theory and research into developmentally appropriate practice. Training and technical assistance are available for all levels of organizations. For more information visit our website at <http://humanservices.ucdavis.edu/childdev>

See course descriptions on the reverse side of this flyer.

# Family Child Care at its Best

## A Series of Early Care and Education Classes

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### Infant/Toddler Series

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#### **“Learning through Relationships with Infants and Toddlers”**

- This course addresses the emotional, social, intellectual, and physical development of infants and toddlers and the supportive role of the caregiver. Participants will gain an increased understanding of the role of relationships and emotional development in learning.

#### **“Culture and the Care of Young Children”**

- This course focuses on the impact of culture in the lives of children, families and child care providers, while emphasizing the role of child care providers in establishing daily routines and practices that support healthy development and help each child form a healthy cultural identity.

#### **“Guiding Young Children”**

- This course addresses the social-emotional characteristics, biological traits, and environmental influences on children’s behavior. Practical suggestions for helping children manage their behavior while supporting optimal development are offered.

### School Readiness Series

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#### **“Introducing Language Through Play”**

- Participants will review the development of language, survey second language acquisition, examine language concerns, and plan language-rich routines that expand children’s vocabulary, use of narrative, and active listening techniques.

#### **“Supporting Emerging Readers and Writers”**

- Participants will explore the precursors of reading and writing, and learn methods for introducing phonemic awareness, the alphabetic principle, and reading and writing into everyday play experiences.

#### **“Child Observation”**

- Participants will learn to critically analyze assessment tools and explore ways to use their observations to support children, families, and program development.

#### **“Social Emotional Development and Classroom Management”**

- Students will explore the origins of children’s behavior; including how biological factors, early childhood settings, family dynamics and the greater community influence child development.

#### **“Supporting Young Bilinguals”**

- In this course, students will learn about the different ways young children become bilingual, the advantages of being bilingual and the myths and truths related to this topic.

#### **“Scientific Inquiry for Young Children”**

- Participants will explore everyday science and practice principles of inquiry and documentation to enhance discovery and scientific learning.

#### **“Building Numeracy Skills and Beyond”**

- Participants will learn strategies and activities that build developmentally appropriate math knowledge and skills in the preschool years.

#### **“Setting the Stage for Social Competence”**

- Participants will take a preventative approach to challenging behavior and plan activities that promote pro-social skills. Participants will learn specific strategies, using the environment and adult-child interaction, to facilitate friendship and build community.

### Special Topics

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#### **“Serving Children with Special Needs and their Families”**

- Providers are faced with special considerations and challenges, depending upon the needs of each child. This advanced workshop allows an opportunity to discuss how providers can include children with special needs in their program.

#### **“Loss, Trauma and Young Children”**

- This workshop addresses the emotional impact of loss and trauma on young children and explores the provider’s role in helping children cope with stressful events, such as divorce, separation and changing caregivers.

#### **“Partnering with Parents”**

- Working effectively with parents is at the heart of quality child care, yet there are many challenges in developing this relationship. This workshop is an opportunity to learn skills that maximize your ability to establish healthy communication and trust with parents.

#### **“The Business of Family Child Care”**

- This course focuses on the sound business practices that provide the key to successful family child care programs.